

English Syllabus



Competences

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help

Can understand sentences and frequently used expressions related to areas of most immediate relevance

Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Suggested structures, vocabulary groups, functions, pronunciation.....

Functions

asking and answering questions about personal possessions

asking and giving/refusing permission to do something

asking and telling people the time, day and/or date

asking for and giving information about routines and habits

asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation.

asking for and giving simple information about places

asking for and giving the spelling and meaning of words

asking for and giving travel information

asking for repetition and clarification

asking the way and giving directions

buying and selling things (costs, measurements and amounts)

counting and using numbers

describing people (personal appearance, qualities)

expressing and responding to thanks

expressing preferences, likes and dislikes (especially about hobbies and leisure activities)

following and giving simple instructions

giving and responding to invitations

greeting people and responding to greetings (in person and on the phone)

identifying and describing accommodation (houses, flats, rooms, furniture etc.)

introducing oneself and other people

making and granting/refusing simple requests making

and responding to apologies and excuses

making comparisons and expressing degrees of difference

paying compliments

identifying and describing accommodation (houses, flats, rooms, furniture etc.)

talking about food and ordering meals

talking about one's health

talking about physical and emotional feelings

talking and writing about future

talking and writing about future plans or intentions

talking and writing about what people are doing at the moment

understanding and completing forms giving personal details

understanding and producing simple narratives



Skills (listening, speaking, reading, writing and interaction)

understanding simple signs and notices
understanding and writing letters giving personal details
understanding and writing diaries and letters giving information about everyday activities
giving and obtaining information
asking and understanding questions and responding to them
expressing preferences, likes and dislikes (especially about hobbies and leisure activities)

Notions

daily life work and study	education
weather	entertainment
food and drink	language
house and home	travel and holidays
free time sport and entertainment	services: post office, bank, police..
shopping	places
relations with other people	
health and body	
personal information	

Grammar exponents

adjectives (predicative and attributive)
adjectives (colour, shape, size, quality, nationality)
adverbs of definite time
adverbs of degree
adverbs of direction
adverbs of frequency
adverbs of manner
adverbs of place adverbs
of sequence article *a/an*
article *the*
can (ability, requests, permission)
comparative and superlative forms of adjectives
connectors (*and, or, but*) (*because...*) (*when, until before, after, as soon as..*)
could (ability, possibility, polite requests)
countable and uncountable (*some, any*)
demonstrative adjectives (this, that, those, these)
genitive 's and s'
gerunds (-ing form) after verbs
have to (obligation)
how, how much, how many, how often, etc.
imperatives
numbers (cardinal and ordinal)
possessive adjectives
prepositions before nouns and adjectives (*by car, for sale, at last*)
prepositions of direction
prepositions of instrument
prepositions of place



prepositions of time
present simple (states, habits)
present continuous (present actions)
future with going to
past simple (past events) position of
adverbs
pronouns (demonstrative)
pronouns (impersonal)
pronouns (indefinite)
pronouns (personal - subject, object, possessive)
quantitative adjectives (*some, any, much, many, a lot of, other etc.*)
regular and irregular forms of adverbs
short answers singular
and plural
Wh-questions
Would (polite requests)

Pronunciation

basic stress patterns and reduced speech (weak pronunciation of auxiliaries, unstressed vowels ...) for the listening skill
appropriate stress patterns and linking in everyday speech (questions and negatives....)
basic difficulty areas for Italian students

